

# Cutthorpe Primary School Curriculum

<b>INTENT</b>	<b>Mission</b>	<b>Every child gives their best to achieve their potential, gaining confidence and experiencing success alongside their peers.</b>								
	<b>Aims</b>	<b>Achieve</b>				<b>Care</b>				
		Every child to fulfil their potential academically, socially and emotionally.				Ensure that every child feels valued, cared for and safe.				
<b>Values</b>	<b>Caring</b>		<b>Respect</b>		<b>Edurance</b>		<b>Appreciation</b>		<b>Team</b>	
<b>IMPLEMENTATION</b>	<b>Breadth and Balance</b>	English	Maths	Religious Education	PE/Sport	Geopgraphy	History	PSHE/HRE	Science	Music
	<b>Essential Skills</b>	Social and Collaboration		Embracing Challenge		Improving our own learning		Resillience		Enquiry and
	<b>Cultural Capital</b>	STEM	Visits	Residential Visits	Author Visits and Rich Texts			Experiences	Forest Schools	
	<b>Active Learning</b>	A Growth Mindset		Integrated Technology	Daily Mile		Outdoor Learning		Word Pyramids	
	<b>Learning to Lead</b>	Bronze Ambassadors		i-Vengers Ambassadors		Mini Leaders and Club Leaders		School Council		Librarians, B
	<b>Positive Support</b>	Nurture	Play Therapy	Strategic Interventions		Nelli	Hamish & Milo Wellbeing		Senior Mental Health Lead	

	<b>Safeguarding</b>	Early help	CPOMS	Good Attendance	Fully trained staff	DARE	Pupil Voice	Family Support
<b>IMPACT</b>	<b>Outcomes</b>	<b>Social:</b> Children consistently demonstrate the schools values in learning and in their behaviour. They make good choices for their own safety and for others.			<b>Emotional:</b> Children enjoy their experience of school and attendance is good. Parents and carers are happy with the school.			<b>Intellectual:</b> national expectations with SEND a
	<b>Evaluation</b>	The national performance information about progress (IDSR).	Internal Progress tracking and pupil success meetings.		Monitoring through learning walks and observations.	Surveys - Parents pupils, staff		Teacher attendance high.

ing the way. Achieving and caring together.

**Together**

To work as a team, reaching common goals and supporting each other.

<i>work</i>	<i>Enjoyment</i>		
Design & Technology	Computing	Languages	Art
Reasoning	Communication and Digital Literacy		
British Values	Community Engagement		
Inclusion & Equality	Assessment for Learning		
Buddy readers and Reading Ambassadors	Child-Led Assemblies		
After School Clubs	Strong Links to outside agencies		

port worker	i-Vengers online safety
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**ual:** Children consistently achieve well, ompared with ctations and make good progress from baseline. Children chieve the best possible outcomes from starting points.

Subject reviews	Externl validation, SIP, cluster meetings,	Governor monitoring visits
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