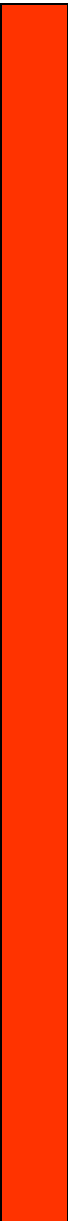




# Cutthorpe School Topic Plan Y5/6 - 2023-2024

Year 5 and Year 6	Term 1		Term 2		Term 3	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What else lives with you?		What would you do?		Who would win, Hercules or Bolt?	
	<u>Science</u> Evolution and Inheritance (Y6)	<u>Science</u> Classifying Organisms (Y6)	<u>Science</u> Light (Y6)	<u>Science</u> Electricity (Y6)	<u>Science</u> Animals, including humans (Y6)	<u>Science</u> Animals, including humans (Y6)
	<u>History</u> Eyam and the Plague	<u>History</u> Eyam and the Plague	<u>Geography</u> Mountains S America - Peruvian Andes	<u>Geography</u> Mountains S America - Peruvian Andes	<u>History</u> The Ancient Greeks and the Olympics	<u>History</u> The Ancient Greeks and the Olympics
	<u>Geography</u> Map skills	<u>Geography</u> Map skills	<u>RE</u> Buddhism What do religions teach about the natural world and how we should care for it?	<u>RE</u> Buddhism What do different people believe about God? (Christianity)	<u>Geography</u> Physical Geography	<u>Geography</u> Human Geography
	<u>RE</u> What do religions tell us when life gets hard?	<u>RE</u> Christmas	<u>Art</u> Work in the style of 'ROERICH' Colour	<u>DT</u> Creating a shelter	<u>RE</u> What can we learn from religion about deciding what is right and wrong?	<u>RE</u> Why is pilgrimage important to religious believers? (Christian)
	<u>Art</u> Perspective	<u>DT</u> Creating a drawstring bag	<u>PE</u> Gymnastics - Matching & mirroring Dance - festival	<u>DT</u> Creating a shelter	<u>Art</u> Sculpture - clay & soap Modroc - masks	<u>ART</u> People in Action
	<u>PE</u> Invasion - Netball & Dodgeball	<u>PE</u> Health Related Exercise Invasion - Basketball	<u>PE</u> Gymnastics - Matching & mirroring Dance - festival	<u>PE</u> Gymnastics - Counter balance and counter tension OAA - Orienteering Swimming	<u>Art</u> Sculpture - clay & soap Modroc - masks	<u>DT</u> Parthenon model
	<u>PSHE</u> Exploring Emotions (UKS2)	<u>PSHE</u> Being Responsible (UKS2)	<u>PSHE</u> Difference and Diversity (UKS2)	<u>PSHE</u> Bullying Matters (UKS2)	<u>DT</u> Designing a Labyrinth	<u>PE</u> Striking & Fielding - cricket Athletics Swimming
	<u>Computing</u> Internet safety Spreadsheets	<u>Music</u> Singing (Christmas)	<u>PSHE</u> Difference and Diversity (UKS2)	<u>PSHE</u> Bullying Matters (UKS2)	<u>DT</u> Designing a Labyrinth	<u>PE</u> Striking & Fielding - cricket Athletics Swimming
	<u>Music</u> Playing untuned instruments.	<u>Computing</u> Internet safety	<u>Music</u> Classical Composers	<u>Music</u> Other music appreciation	<u>PE</u> Striking & Fielding - rounders Net & Wall - Tennis Swimming	<u>PSHE</u> Being Healthy and Relationships (UKS2)
					<u>PSHE</u> Being Healthy and Relationships (UKS2)	<u>PSHE</u> Being Healthy and Relationships (UKS2)

 <p><b>Improvisation</b></p> <p><u>French</u> Fruits</p>	<p><u>Music</u> Playing untuned instruments. Improvisation</p> <p><u>French</u> I am Learning</p>	<p><u>Computing</u> Coding</p> <p><u>French</u> Presenting Myself</p>	<p><u>Computing</u> Concept Maps</p> <p><u>French</u> My Family</p>	<p><u>Music</u> Playing tuned instruments</p> <p><u>Computing</u> Word Processing</p> <p><u>French</u> At the Tea Room</p>	<p><u>Music</u> Singing and Performance</p> <p><u>Computing</u> Coding</p> <p><u>French</u> In the Classroom</p>
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